

EQUITY SUMMIT 2021 SCHEDULE

<p>9:00 - 9:20</p>	<h2>Intro Session</h2>		
<p>9:30 - 9:55</p>	<p>Equity & Equality: Knowing the Difference Makes All the Difference What is equity? Isn't that the same thing as equality? It's not. As well-intentioned as equality is, it's only part of the conversation. We need to talk about equity and be prepared to have hard and uncomfortable conversations about it. Rod Conwi</p>	<p>Social Justice in the Social Sciences Using the ideas of Critical Race Theory and Transitional Justice as a basis for addressing white-washed history, this session seeks to prepare educators for the challenge of teaching the social sciences in such a way that we do not perpetuate the inequities and systemic oppression so prevalent in our society. History and other social sciences can be archaic and often conservative; accounting for only one perspective. Using the new EAD Roadmap and pedagogical research, we will breach some of the toughest topics in social science education and how we can offer multiple lenses and perspectives to our students. Keira Kingdom & Alex Baick</p>	<p>Peel Back the Layers: Choosing the Right Interventions Equitable teaching requires us to make sure each student has access to the support and resources he or she needs to find success. This presentation will engage educators in a discussion about the importance of "peeling back the layers" to discover each student's unique story in order to design a personalized learning experience. We will model our simple process for getting to the root cause of a student's learning need and selecting an appropriate intervention to meet that specific need. We will run through some scenarios as a group and encourage participants to think through how they would "peel back the layers" with a specific student. Amanda Bennett and Tristan Churchia</p>
<p>10:00 - 10:25</p>	<p>"I'm stuck!" How to help your EL students get past writer's block! Use a simple Who, What, When, Where, Why and How (5 W's and 1 H) framework to help move EL students past the "I don't know what to write!" phase that many face when given a blank piece of paper. By giving students pictures, questions from which to draw on and highlighting subjects that relate to the picture, students can go from zero to hero in finding their writing superpowers within! Aaron Wertheimer</p>	<p>"I don't do math" "I don't do math" is a phrase used all too commonly about mathematics among all adults. During this short presentation participants understand the ripple effect of the phrase, the inequities it perpetuates in our society and learn some small steps to take to change the mindset for ourselves and our students. Maggie Ayala</p>	<p>Creating and Delivering Lessons that Amplify Student Voices Check out some easy-to-use strategies that I use to design my lessons with the goal of hearing from every student. I use a variety of technologies and low risk strategies like Pear Deck, Padlet, google forms, virtual Socratic seminars, and collaborative Google Docs to make sure every voice in class is heard. I also approach lessons with a UDL focus to empower students to choose the way they want to approach material. Sarah Fordyce</p>
<p>10:30 - 10:55</p>	<p>Active Listening for Courageous Conversations I will review some of the active listening strategies used to engage our senior staff with the Courageous Conversations About Race text, for our regional book study PD. Derek Newell</p>	<p>White Supremacy and You: What it means to be anti-racist and why hating on the Proud Boys doesn't count White Supremacy and systemic racism is widespread in our society, but it can sometimes be difficult to identify and it can be exceptionally challenging to know how to work against it. In this presentation we will be briefly reviewing the history of white supremacy, sharing current examples of the impacts of systemic racism both on students and on staff, and finally offering some actions to take to begin working against forces of oppression. Joseph Barros and Jennifer Estell</p>	
<p>11:00 - 11:25</p>	<h2>LUNCH</h2>		

<p>12:30 - 12:55</p>	<p>Believe and Achieve: Creating a Culture of Growth and Opportunity During this chat, I will outline the efforts of OFY Rancho in creating a culture of achievement through consistent and focused staff professional development and reflection. Tom Zaragoza</p>	<p>Redefining Intelligence for Equity & Engagement In this presentation we will explore the definitions, traits and measures of intelligence in our education system, and how our definitions may have shaped and damaged our students and the system as a whole. We will address historical and scholarly views of intelligence, and how a broadening of what and how we consider intelligence is essential to creating more just and equitable systems. We will discuss the role of the arts, sports, social-emotional learning and other non-core subjects, and how these promote greater student engagement and a greater sense of equity. Participants will reflect on the way traditional concepts of intelligence have impacted them as learners and discuss redefining intelligence for greater equity and engagement within their sphere. Emily Vielma & Tristan Churchia</p>	<p>Moving Towards an Anti-Racist White Identity We will explore positions of power in education and how privilege plays a role. Our goal is share and commit to strategies to become an anti-racist educator and how to amplify minoritized voices. We will reflect on the question: How can I stay teachable? Lauren Bailey</p>
<p>1:00 - 1:25</p>	<p>Provide Equity and Access for English Learners with IEPs or Interrupted Education We will discuss knowing who our EL students are and what services they may need for equitable access to instruction. We will also cover strategies and resources to support the EL students with interrupted education or those who have an IEP. Daniela Lup</p>	<p>Student Choice ↔ Student Voice ↔ Student Equity When students are allowed to have a voice in what, why and how their learning experiences take shape, they become active participants, rather than passive bystanders, in their educational journeys. This presentation will provide some tips and tools to help increase student equity by encouraging student choice and amplifying student voice. Tamara Thomas</p>	<p>Understanding through Awareness: The Impact of the Model Minority Myth on Asian Americans & Pacific Islanders The perception of the AAPI population is often framed under the lens of the "Model Minority" myth. In this session, we are going to explore who the AAPI population is, what the Model Minority myth is, and gain an understanding the negative impact such a myth has on the AAPI community and especially our students. Allen Andrews and Alex Baick</p>
<p>1:30 - 1:55</p>	<p>Culture Shock: Using Student Groups to Boost Cultural Awareness Come check out the creation and implementation of the student group Culture Shock, a student group designed to foster understanding and respect for cultures other than one's own. Culture Shock engages the students in critical discussions about race, class, gender, prejudice, and social equity. Cynthia Martin and Jessica Wade</p>	<p>Student Choice ↔ Student Voice ↔ Student Equity When students are allowed to have a voice in what, why and how their learning experiences take shape, they become active participants, rather than passive bystanders, in their educational journeys. This presentation will provide some tips and tools to help increase student equity by encouraging student choice and amplifying student voice. Tamara Thomas</p>	<p>Understanding through Awareness: The Impact of the Model Minority Myth on Asian Americans & Pacific Islanders The perception of the AAPI population is often framed under the lens of the "Model Minority" myth. In this session, we are going to explore who the AAPI population is, what the Model Minority myth is, and gain an understanding the negative impact such a myth has on the AAPI community and especially our students. Allen Andrews and Alex Baick</p>
<p>2:00 - 2:25</p>	<p>How to Build Strong Community Partnerships Listen in on the process I went through to build community partnerships and how this relates to charter renewal. I want to use this experience to help others understand the importance of these relationships. I will share some examples of the partnerships that were created, the impact that these have had on our students, and how they have impacted charter renewal. I will emphasize the importance of listening to your authorizer and the School Board, looking at relationships that have already been established, and working with team members to make positive connections. Bryan Gillespie</p>	<p>Student Choice ↔ Student Voice ↔ Student Equity When students are allowed to have a voice in what, why and how their learning experiences take shape, they become active participants, rather than passive bystanders, in their educational journeys. This presentation will provide some tips and tools to help increase student equity by encouraging student choice and amplifying student voice. Tamara Thomas</p>	<p>Understanding through Awareness: The Impact of the Model Minority Myth on Asian Americans & Pacific Islanders The perception of the AAPI population is often framed under the lens of the "Model Minority" myth. In this session, we are going to explore who the AAPI population is, what the Model Minority myth is, and gain an understanding the negative impact such a myth has on the AAPI community and especially our students. Allen Andrews and Alex Baick</p>
<p>2:30 - 2:45</p>	<p><u>Closing Session</u></p>		